

Preparing young people for a lifetime of learning

# News

October 2022 | Issue 13



# Welcome!



## Welcome back to a new school year.

It has been a really busy start to the school year with teachers getting to know their new classes and the children settling into new routines. The school building works have now been finished and looks great. If you haven't had the chance to get on site, please try to attend the parents' evenings after half term where you will get the chance to have a look around.

## A couple of reminders....

Please ask your child about Tremendous Tuesday where we run a large number of clubs linked to our 100 Pledge giving children the chance to engage in a wide variety of extra activities. (See the back page for more information!)

School uniform; please ensure children are wearing school uniform this includes black footwear (not trainers with white soles)

As always thank you for all your support. Without the positivity from you our job is so much harder and working together ensures we do the best for all of our children.

## Best wishes

Mr Fowler



## Attendance results

Group	% Attend
Nursery am	92.11%
Nursery pm	91.39%
RA	81.87%
RB	87.1%
1A	93.54%
1B	89.75%
2A	91.01%
2B	94.28%
3A	93.51%
3B	97%
4A	94.90%
4B	93.16%
5A	91.4%
5B	94.76%
6A	96.49%
6B	93.81%

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**DARE TO KNOW, DARE TO BE WISE**

# Nursery

The Nursery children have made an excellent start to their school experience this half term.

The children have enjoyed exploring their new learning environment and have settled extremely well into their new daily routine and structures. We are very proud of what the children have achieved so far in their learning and in their personal and social development.

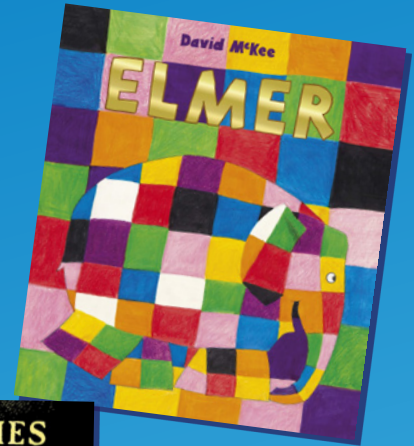
The children have enjoyed listening to and learning about a variety of stories including Funny Bones, Elmer, Owl Babies and the Colour Monster.

The children have engaged well in the Squiggle Whilst you Wiggle sessions where they are developing gross and fine motor actions and mark making skills to support their future writing skills.

In maths, the children have explored colour and shape through sorting and matching activities and creating repeating patterns, and they have learnt about size. Alongside this, the children have learnt a variety of number rhymes and songs to support their counting skills.

In topic, the children have learnt about themselves, the different parts of their bodies and what they can be used for. They have noticed similarities and differences between themselves and others and discussed this through circle time sessions. The children have also learnt about their families and discussed who lives in their house, and have explored different feelings and emotions and what makes them feel in a particular way.

**Well done Nursery,  
what a successful  
start to the year.**



Great  
listening



# Reception

**Next half term the children will be discovering all about different celebrations from across the world.**

This half term we have been very busy settling into our new class routines, forming friendships and enjoying starting our school journey.

We have begun our school journey by exploring ourselves in our Topic lessons and sharing special things that make us who we are, we have learnt lots about one another and how we are all special in our own way.

In Literacy we have enjoyed re-telling, enacting, and creating the story of The Three Little Pigs. We have just started exploring the book Leaf Man which we will continue after half term.

In Maths we have been busy exploring, representing, and forming numbers 1, 2 and 3.

Next half term in Topic we will be discovering all about the different celebrations from across the world.

In Literacy we will be looking at the text 'Celebrations Around the World' we will be working hard on our letter formation and beginning to write simple CVC words.

In maths we will focus on numbers 4 and 5, before moving on to explore more than and less than.

We hope you will come and share some of our exciting learning with us next half term in our weekly Tuesday play and stay sessions.







# Year 1

## Reading

In Year 1 we have been reading "We're Going On A Bear Hunt" by Michael Rosen. We have been learning about why the author chose certain words to describe parts of the story and which parts are positive or negative. The children have loved orally retelling the story and have been seen regularly in the bear's cave reading in the classrooms.

## Writing

As well as reading "We're Going On A Bear Hunt", we have also been using this story to re-write a narrative. We have learnt how to choose our own adjectives and how to improve our sentences. We have all made our own mini-books of the story.

## Maths

We have been very busy learning all about our numbers to 10. We have focussed on sorting and comparing groups of objects, ensuring our number formation is correct and learning how to spell our number words. We have looked carefully at number tracks and how to identify missing numbers and comparing numbers using  $<$ ,  $>$  and  $.$

## Wider Curriculum

In History, we have been focussing on our own personal history. We have looked at different timelines, events in people's lives and how to plot one for ourselves. For Black History Month, we learnt about how Marcus Rashford has impacted on the lives of people in our local area.

## Geography

In Geography, we have been learning about where we live, the UK and its countries and the difference between maps and photographs of the local area.



*We're Going on a Bear Hunt*  
Michael Rosen Helen Oxenbury



## Science

In Science, we have become scientists exploring our Marvellous Bodies! We have been learning the names of different body parts, illustrated our faces, labelled the different parts of the eye and created our own skeletons using x-ray images.

## Autumn 2

Next half term we will be reading some lovely texts about our late beloved Queen Elizabeth II, and we will be writing diary entries. In History we will be learning about the history of the Royal Family, field work in the local area and exploring how our local area is used in Geography and also exploring our senses in Science.





# Year 2

## Mathematics

In Maths this half term, Year 2 have been learning all about numbers within 100. We have been building on our reasoning and fluency skills whilst exploring how to read, write and represent numbers within 100. We have also been learning how to partition, compare and order numbers to 100 with manipulatives to begin with until we could work mentally. We have explored patterns with odd and even numbers and the 2, 5 and 10 times table. We have also just begun to build on our addition and subtraction skills and are currently embedding our Year 1 learning.

## English

This half term, we have been absorbed in reading 'The Little Red Riding Hood' by Jess Stockham. We have enjoyed researching wolves in order to write a non-chronological report and make links to one of the main characters from the book. We have continued to look closely at the traditional tale and have been building on our listening, empathy and collaboration skills with lots of drama and oracy-based learning before retelling the narrative. We have moved on to reading lots of 'twisted tales' and have really enjoyed reading 'Little Red Running Shorts', going on to innovate the story, considering how else Little Red could trick the wolf!

## Wider curriculum

In History, we have travelled back in time to learn lots about 'The Swinging Sixties'. We have used a real-life record player to listen to Rock and Roll and Motown vinyls, empathising with people from the 1960s. We have found a love for The Beatles music and have learned the song 'Yellow Submarine'. We have learned lots of different dance moves from the 1960s, including 'the mashed potato', going on to design our own 1960s dance routine. We also designed colourful, groovy outfits that could have been worn in the 1960s.

## Geography

In Geography, we have been learning about different land use on farms. We have learned the difference between an arable farm and a pastoral farm and even designed our own! We were even lucky enough to visit Cockfields Farm in Oldham where we got to have a ride on a tractor and meet and feed lots of farm animals! We have embedded our learning about different compass points and now have our own way of remembering which direction North, South, East and West face.

## Science

In Science, our focus has been learning how to keep healthy. We have looked closely at how to be hygienic and carried out an experiment to discover how soap stops germs from spreading. We have built on our knowledge about balanced diets and why we need different food groups. We are currently experimenting what effect the sugar in different drinks can have on our teeth and will be using our mathematical knowledge to analyse the results.

Next half term, we will be focusing on different strategies to add and subtract in maths and will begin to look at measures. In English, our text will be Malala's Magic Pencil and we will be writing a range of instructions and poems. In History, we will continue to learn about life in the 1960s in more depth, as our children are enjoying it so much. In Geography, we will be learning about crystals and gemstones. In Science, we will be looking at properties of different materials and will be learning how to use a microscope.

How exciting!





# Year 3

**In year 3 we have been learning all about the Stone Age and Bronze Age.** The children have enjoyed reading 'Stone Girl, Bone Girl' and writing a story with a historical setting. We have also been practising our VIPER skills through the story 'Stone Age boy' and creating drama to demonstrate our understanding of the text. We have been using a dictionary to find the meaning of unfamiliar vocabulary as well as a thesaurus to find synonyms which have helped us to improve our vocabulary.

In maths we have been consolidating our knowledge of place value by using lots of manipulatives such as base 10 and place value counters. We have now moved onto addition and subtraction and will be learning how to mentally add/subtract 3-digit numbers. We have also been learning the 3 times tables by chanting them every day and singing along to songs.

In Geography we have been looking at coal, where it was harvested locally and how it was important to some towns and cities. We have been interested to link it to our local area and see where coal mines were in Oldham. We have spent the last 2 sessions looking at renewable and non-renewable energy.

In science we have been learning about the rock cycle. The children have learnt how natural rocks such as igneous, sedimentary, and metamorphic are formed. We also set up an experiment to test the hardness, permeability, fizziness, and floatability of different types of rocks and stones. The children then went onto writing an explanation text on the three natural rock types. In History we have been learning about the Bronze Age and where it lies on our history timeline. We have enjoyed looking at different Bronze age artefacts and learning how things were made of bronze at that time. We have discussed the job of archaeologists – how they find out information about the past and why their job is so important to historians.

In music sessions, we have been really excited to start learning the recorder with Mrs Thomas from Oldham Music Service. We hope to invite you all to listen to a short performance to showcase our learning, nearer to the end of term.

Next half term in Geography we will be learning all about hills and valleys. In History we will begin to understand what life was like during the Iron Age and in science we will learn all about the human body. The children will also be reading 'Greta and the giants' and this will also be used in our writing lessons so that the children can write their own narrative. In Maths, we will continue to develop our mental arithmetic skills as well as using the written column method to calculate addition and subtraction sums before moving onto multiplication and division.

**Thank you for your continued support.**





# YEAR 4

In Year 4 we have been reading *A Roman's Diary* and *Escape from Pompei*. We have learnt new vocabulary and answered retrieval and inference questions based on the text. In English we have learnt to write a diary, using from a Roman slave's perspective, linked to the themes of Romans this term.

The children were really excited to learn place value in mathematics. We learnt about hundreds, tens and thousands and identifying greater and smaller numbers.

In History we have been learning about the origins of the Romans and how they influenced life in Britain, we will carry on learning about the Romans next term.

The children were also very excited to learn about Australia in geography, we learnt about Australia's climate and its population.

We will continue to learn about countries next term, the country we will be focusing on is Hong Kong.



POMPEI

JULIUS  
CAESAR

ROME



# YEAR 5

**This half term Y5 have been learning many wonderful things.**

In English we have been creating some excellent non-chronological reports about the Solar System, Henry VIII and The United Kingdom. We are currently creating historical narratives about the death of Edward VI.

In maths we have been focusing on Place Value by exploring a range of representations to develop a comprehensive sense of numbers and their values.

In Reading we have been delving into the terrifying life of the Tudors, exploring the lives of the Monarchy and Tudor ways of life.

In science we became astronauts exploring the greatness of space and place in our solar system. As geographers we came back down to Earth, landing in Great Britain, to learn all about the different countries that make up the United Kingdom and how they have unique traditions and customs.

Next Half term, Y5 will be reading the Explorer which links to our geography topic of Brazil. In science we will be looking at the properties of materials, and experimenting to create hydrophobic materials. In maths we are deepening our knowledge of number, through four operations. As Historians, we will be continuing our research into the Tudor period.





# Year 6

**In Year 6, we have had a fantastic half term, learning about lots of different things across the curriculum.**

We have made a great start in maths, building on our knowledge of place value and using different methods to add and subtract, including decimals. We have also been doing lots of work with fractions during our arithmetic sessions.

In writing, we have written explanation texts, which we linked to our geography topic about rivers and waterfalls. We have also enjoyed writing a cliffhanger narrative, based on the book we have been studying in reading. In our reading lessons, we have loved reading 'Floodland' by Marcus Sedgewick. Using our reading skills, we have explored the different characters and plot lines, making inferences about why things have happened.

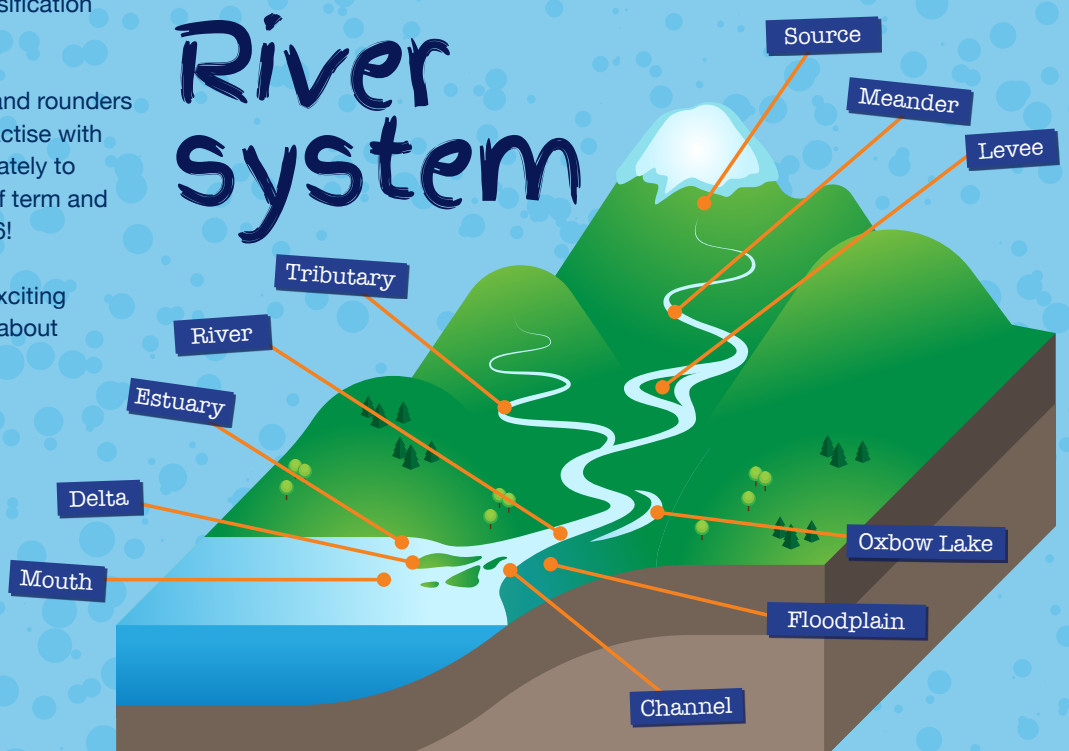
In History, we have been learning about the Georgian Era. We have loved finding out about the four King Georges and using primary and secondary sources to help us build a picture of what happened.

In Geography, we have been studying how rivers and waterfalls are formed. We really enjoyed creating presentations all about different rivers across the world. In our science learning, we have been studying micro-organisms. This has been really interesting, as we have thought about what makes a living thing alive and different classification systems we can use.

We have been focusing on hockey and rounders in PE, which has meant lots skill practise with balls and using hockey sticks accurately to dribble. We have had a fantastic half term and have all made a super start to year 6!

Next half term, we have lots more exciting learning planned including learning about the Victorians in History and Trade in Geography. We will be starting a brand new book in our reading lessons - Cogheart by Peter Bunzl. We will be writing instructions in writing, along with an adventure narrative. In maths, we will continue building on our prior number learning, and developing the four operations.

**We can't wait to get started!**





## "TREMENDOUS TUESDAYS!"

We have had such a great turnout at Tremendous Tuesday clubs this half term! Have a look at the amazing things we have been doing. All of our clubs are linked to our 'Clarksfield 100 Pledge' – 100 things we want our children to be able to achieve whilst they are at Oasis Academy Clarksfield.

It has been lovely to see so many children participating in a club this year so far. A large range of clubs has meant many children have been able to have a go and learn a new skill. There are still some spaces left in Spanish, Coding, Behind the scene film making for Y1-3 and Art, Bingo, Board Games, and Ukulele for Y3-6. There is also a choir club on a Thursday which has spaces too. If you wish to join, please let the class teacher know. We would love to see new faces!

### SPANISH CLUB



### STEM CLUB



### LEGO CLUB



### Lunchtime club

Mrs Gilligan runs a lunchtime club for additional enrichment and SEMH support. During this half term we have had transient art, painting, water play, crafting, games and play dough.



### YOGA CLUB

