

Oasis Academy Clarkfield's SEND Offer

Diagnostic tools

School strategies as part of the graduated response

Communication and Interaction

Adaptive High Quality First Teaching Wave 1	Target Intervention (Wave 2. Small groups, extra teaching etc.)	Specialised Provision (Additional to and different from peers) Wave 3
<ul style="list-style-type: none"> • Neutral classroom environments • Adaptive teaching planning • Specifically teaching individual targets as Do Now's • Tower Hamlets Language Progression used to scaffold discussions • Pre teaching warm up of key skills • Visual timetables • Precise verbal marking to success criteria • Effective instant verbal feedback • BLP (metacognition and self-regulation) • Teacher's Palette • Professional Development for staff • Scaffolded learning • Early identification of additional needs and swift intervention • Blanks level questioning • Daily phonics in EYFS and lower school • Tier 3 vocabulary pyramids • Knowledge Organisers • Flashbacks at the start of each lesson • Pre-post teaching • Repetition of key instructions 	<ul style="list-style-type: none"> • WellComm Toolkit • Sandwell Toolkit • PM Benchmarking • Internal Speech and Language Specialist involvement • Additional or adjusted home learning activities • Target group support • Working memory activities • Pivats (APP) • Additional tutoring sessions • SALT recommendations in class • Simplified number of key words for instructions • Repetition of key instructions • Small group learning • Pre/Post teaching • WellComm interventions • Phonics interventions • Speech and Language interventions • 5 Minute Box • Salford reading assessment • Lego Therapy intervention • Precision Teaching 	<ul style="list-style-type: none"> • Educational Psychology Involvement and advice • QEST • SALT involvement and advice • LSA support • PECS (Picture exchange communication system) • Person Centred Planning • Additional tutoring session • Personal Laptop/i-pads • Precision teaching • Personal health care plan • Personal behaviour plan • Personal Evacuation Plan • Access to bespoke curriculum through provision available in The Hive • PIVATS (Literacy and Numeracy)

Social, Emotional and Mental Health

Adaptive High Quality First Teaching Wave 1	Target Intervention (Wave 2. Small groups, extra teaching etc.)	Specialised Provision (Additional to and different from peers) Wave 3
<ul style="list-style-type: none"> • Whole school relational ethos - positive redirection of behaviour, regulation support, repair and reflection • Reward charts –whole class social goals • Interactive behaviour displays (Traffic light system) • Emotions poster/display • Adapted time to complete tasks • Seating position • Distraction free seat • Repair and reflection time • Parental meetings • Family learning- through Hub • Transition sessions • Bespoke Staff CPD offer from Mental Health Lead • PSHE and circle time • P4C as a vehicle in a range of lessons • School fairs (winter, spring and summer) • Calm zones in the classroom for regulation 	<ul style="list-style-type: none"> • SEMH Positive Outcomes Toolkit • ESLA intervention • Breakfast Club • Lunchtime club • POINT for parents • Mental Health First Aid- quick support and check in • Communication Book • Starving the Angry Monster intervention • Starving the Anxiety Monster intervention • TOG MIND self referral • Individual visual timetable (now/next board) • Fidget toys • Chewelry toys • Sensory area • Calm area • Communication cards • Social stories • Individual reward chart • One Page Profile • Lego Therapy intervention 	<ul style="list-style-type: none"> • Mental Health Matrix • Healthy Young Minds • Counselling Service • CAHMs referral/ intervention • Whole school strategic wellbeing meetings targeting specific children, staff and parents (termly and responsive to need) • SALT programme • Early Help <ul style="list-style-type: none"> ○ Parent support advisors ○ Social Services ○ School Health Advisor ○ Community Paediatrician ○ MIND ○ VI service ○ HI service ○ Occupational Therapy ○ Physiotherapy ○ JIGSAW Team • CAMHS resource packs • Safety Plan • Drawing and Talking

Sensory and Physical

Adaptive High Quality First Teaching Wave 1	Target Intervention (Wave 2. Small groups, extra teaching etc.)	Specialised Provision
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		(Additional to and different from peers) Wave 3
<ul style="list-style-type: none"> • Early identification of additional needs and swift intervention following the graduated response toolkit • Neutral classroom environments • Adaptive teaching planning • Adaptive resources (pencil grips, left hand scissors etc) • Whole school training for significant individual needs (eg. Hearing Impairment) 	<ul style="list-style-type: none"> • Additional or adjusted home learning activities • Target group support • Jungle Journey • Person Centred Planning • Personal Laptop/i-pads • Personal health care plan • Personal behaviour plan • Personal Evacuation Plan • LSA support 	<ul style="list-style-type: none"> • Quality and Effectiveness Support Team • Educational Psychology Involvement and advice • Sensory and Physical support team involvement and advice • Access to bespoke curriculum through provision available in The Hive

Cognition and Learning

Adaptive High Quality First Teaching Wave 1	Target Intervention (Wave 2. Small groups, extra teaching etc.)	Specialised Provision (Additional to and different from peers) Wave 3
<ul style="list-style-type: none"> • Accelerated reader (individual ZPDs to robustly track progress) • Gap analysis of Headstarts Scores for reading, SPaG and Maths • Early identification of additional needs and swift intervention • Neutral classroom environments • Responsive teacher planning and flexible grouping • Adaptive resources and targeted scaffolds • Tower Hamlets Language Progression used to scaffold discussions • Pre teaching warm up of key skills 	<ul style="list-style-type: none"> • WellComm Assessment Toolkit • Sandwell Assessment Toolkit • PM Benchmarking Toolkit • Salford Reading Assessment Toolkit • Birmingham Toolkits as assessment and planning tools • Additional or adjusted home learning activities • Target group support • LSA support • Specifically teaching individual targets as Do Nows • Working memory activities 	<ul style="list-style-type: none"> • Quality and Effectiveness Support Team • Educational Psychology Involvement and advice • Closely assessed Diagnostic assessments • Bespoke planning using the engagement model • Adjusted hardware such as personal Laptop/iPads • Access to bespoke curriculum through provision available in The Hive

<ul style="list-style-type: none"> • Visual timetables • Precise verbal marking to success criteria • Effective instant verbal feedback • Timers • BLP (metacognition and self-regulation) • Teacher's Palette: <ul style="list-style-type: none"> ○ Blanks level questioning ○ Tier 3 vocabulary pyramids • Professional Development for staff • Daily phonics in EYFS and lower school • Knowledge Organisers • Explicit opportunities to strengthen working memory <ul style="list-style-type: none"> - Knowledge Quizzes - Socratic Quizzes based on Rosenshein's 10 principles of Instruction • Flashbacks at the start of each lesson • Pre-post teaching • Repetition of key instructions 	<ul style="list-style-type: none"> • Additional tutoring sessions • SALT recommendations in class • Simplified number of key words for instructions • Repetition of key instructions • Small group learning • Pre/Post teaching • Task Organisers • WellComm interventions • Sandwell interventions • Support from the Reading Team • Phonics interventions • Additional Guided Reading • Precision Teaching • Person Centred Planning • Personal behaviour plan • Personal Evacuation Plan 	
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