

Whole School Modern Foreign Languages Overview

Intent

The Modern Foreign Languages (MFL) curriculum aims to foster an interest in learning other languages and introduce pupils to another language in a way that is enjoyable. We encourage pupils to explore their own cultural identities and those of others and add an international dimension to pupils' learning. We hope to stimulate and encourage children's curiosity about language whilst scaffolding them to develop their speaking and listening skills further. We provide all children no matter ability, background or circumstances to have the opportunity to understand and communicate in a new language which may lay the foundations for future study.

An understanding of language prepares pupils for a rapidly changing world in which work and other activities are often carried out in languages other than English. The rise of international commerce means that pupils need to be equipped with the skills needed by the international workplace. The choice of language is secondary to the lifelong language learning skills that the pupils will be encouraged to develop. Children will develop skills that they will be able to access in the future, to learn new languages or to deepen their knowledge in an existing language. Increased capability in the use of languages promotes initiative, confidence and encourages diversity within society.

The intent of the scheme of work for MFL is to ensure that all pupils have high aspirations in the four areas of listening, reading, speaking and writing. Pupils will be able to understand and respond to spoken and written language from a variety of authentic sources. With encouragement, all pupils will be able to speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation. Pupils will be able to write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt. Pupils will be able to discover and develop an appreciation of a range of writing in Spanish.

Implementation

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Greetings Animals Numbers	Gender and simple sentences Story telling Christmas	Colours Word order	Numbers to 10 Age Gender Easter	Connectives Asking questions Numbers to 15	Days of the week Revision Barcelona Assessment
Year 4	Revise animals Poems Parts of the body	Colours Size Adjectives Food Christmas Poem	Shopping Numbers to 30 Dates Birthdays	Personal descriptions Traditional stories Family	Festivals Possessive adjectives Clothes	Memorising a text Revision Assessment Festival
Year 5	Classroom instructions Sports Opinions Adjectives	Weather Hobbies Pets Poems	Verbs Dictionary Skills Numbers to 60 School subjects	Irregular verbs Transport Classroom items Easter	Possessive adjectives Prepositions Pronunciation	Food and menus Past tense
Year 6	Revising irregular verbs Time Daily routines	Houses Comparatives Plays Christmas presents	Home Bedrooms Places in a town Directions	Food Numbers to 100 April Fools Day	Food and Menus Past tense	Revision Spanish alphabet Future tense Assessment