

How to use the PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils □ increased participation in competitive sport

For example, you can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs □ enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the [School Games](#)
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum □ embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)

Online reporting

You must publish details of how you spend your PE and sport premium funding. This must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- the impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future

For the 2017 to 2018 academic year, there is a new condition requiring schools to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.

This condition has been added in response to recommendations from the Swim Group, who reviewed curriculum swimming and water safety in primary schools. You can get [advice and resources to help deliver swimming lessons successfully in primary schools](#).

To help you plan, monitor and report on the impact of your spending, it's recommended that you download a template to record your activity. The Department has commissioned partners in the physical education and school sport sector to develop a template, which is available at:

- [The Association for PE](#)
- [Youth Sport Trust](#)

Accountability reviews

Accountability reviews will be carried out after the April deadline for schools to have published details on their websites of how they have spent their premium funding. We will sample a number of schools in each local authority, with the schools chosen based on a mix of random selection and prior noncompliance with the online reporting requirements.

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Template below is to be completed and uploaded onto the academy website by 4th April 2018

PE and sport premium strategy statement:

Summary information					
School	Oasis Academy Clarksfield				
Academic Year	2019/20	Total PE and sport budget	£19,900	Date of statement	September 2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> -Successful Sports Day -15 qualified young leaders -East Oldham Basketball Champions -East Oldham football Champions -32 different competitions & events entered -Both boys & girls have taken part in the competitions 	To encourage the less active children to participate in regular activities.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No – add details

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children take part in a 45 minute PE session once a week. Mile walk in the morning, play time and lunch time activities such as football, tennis, basketball, table tennis and cricket.	Order and replace play time equipment	£850.00 Cost of PE coach: £15 an hour x 7.5 hours (lunchtime and break times) £112.50 x 39 weeks £4387.50	More children active and engaged with various activities	Encourage regular physical activity and replace the equipment
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Good plus standard in teaching and learning	Equipment ordered, lessons observed, staff to make PE Coordinator aware of their training needs.	£4000	Number of pupils learning variety of activities delivered by the staff	Staff to continue to identify their own training needs and liaise with the PE Coordinator to be booked on
---	--	-------	--	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers have observed and taught alongside the PE leader to further develop their skills. After school training sessions with staff to model a variety of sports and coaching.	Staff CPD to improve on their knowledge of the sports	£2000.00	Number of staff delivering PE lessons and also after school clubs	More staff to get qualified in various sports to deliver the lesson on a regular basis
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Activities during PE and after school clubs, such as; archery, climbing, dance, cricket, football, basketball, rounders, hockey, tri golf, boccia, leadership, futsal, netball, boxing, kick boxing, martial arts, dodgeball, archery, skateboarding. This has and will continue to enable a wide range of children to participate in a range of sports.	Attendance at the clubs, children accessing the school to club links.	Cost of PE coach: £15 an hour x 6 hours £90x39 weeks £3510 School to club link: £750	Teachers delivering after school clubs to increase the opportunities	Train more staff and to set up a variety of sports
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability next steps:
Enter a variety of competitions for all children in Oldham schools' competitions and in East Oldham competitions. To include competitive matches against schools in the borough and also attend Lancashire Cricket Board competitions.	Advertise and prompting amongst children's and staff	£600.00 Trophies: £328 Transport: £1600	High number of children participating in a number of competitions.	Increase the number of competitions