

Summary information					
Academy	Oasis Academy Clarksfield				
Academic Year	2019/20	Total PE and sport budget	£19,900	Date of statement	July 2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>After school clubs Competition participation Youth Sport Trust - Quality Mark School Games – School Competitions Commando Joe Training Swimming lessons for Year 5 Daily Mile Staff CPD to ensure high quality PE lessons</p>	<p>New Equipment to be able to provide a wider range of opportunities Further CPD for staff to develop confidence – teaching gymnastics, dance To raise the profile of PE across the school by encouraging morning Club opportunities and regular healthy living information. Link to Mental Health – Healthy eating and living Display board in Hall – School teams, Healthy eating and living information information about activities in the local community Increase participation in sports and competitions across the academy To increase and ensure 2hrs of physical activity a week To encourage the less active children to participate in regular activities. To understand the importance of healthy eating and lifestyle. To link PE to other subjects PSHE, Math, English, Reading, Science (cross curricular)</p>

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2019/20		Total fund allocated: £19,900		Date Updated: 1.10.20	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					25% £5,000
Intent	Implementation	Cost	Evidence/Impact	Sustainability and Next Steps	
All children to take part in PE lessons.	<p>Lessons timetabled within overall curriculum, these to be monitored by PE lead to ensure breadth of coverage.</p> <p>CPD session on the new PE Linked Curriculum</p> <p>Replace and order the equipment where needed to ensure quality coverage</p>	£2,000	<p>Staff and children to provide me termly feedback via survey.</p> <p>Pupil voice during the learning</p> <p>Each year group to be timetabled</p>	Encourage regular physical Activity by training children to become PE leaders	
Mile walk during break/ lunch times Sport stations set up during lunch times by chosen leaders (children)	PE lead to set up and model	£200	<p>Request feedback from teachers teaching PE via surveys.</p> <p>Staff on duty to provide feedback</p>	Promote healthy living by sharing information to take home	
After school clubs to be set up for every year group	<p>Staff rota to run morning and afterschool clubs</p> <p>Replace and order the equipment</p>	£2,000	Range of clubs running for a range of year groups	Replace and order the equipment	
Promoting short interactive sessions that can be done throughout the day (short bursts of physical activities), such as GoNoodle	<p>Show interactive sessions during CPD to show benefits towards learning.</p> <p>Lunchtime staff (leaders) to be trained on each station</p>	£300	<p>Observations to be done weekly</p> <p>Evidence of engagement for all</p>		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					20% £4,000
Intent	Implementation	Costs	Evidence/Impact	Sustainability and Next Steps	

PE curriculum to show progression through the years and link to wider curriculum	Look at long term planning/ assessment and adapt so that it links with wider curriculum.	£250	Children know ledge to be assessed regarding understanding of healthy living and eating against a starting point	Review and re-write the PE curriculum as required.
Develop schools vision and set expectations in PE	CPD session with staff to collectively write a vision statement for PE.			Regular review and replace
School kits for pupils participating in local events and competitions.	Order correct range and sizes Develop quality of teaching Monitor and manage PE	£1,000	Pupils engaged and easily identifiable at sport events Children to access quality sports equipment to enhance learning	Review every 4 years and replace accordingly
Develop Sports provisions to achieve Silver Active Mark.	Develop school's vision and set expectations for PE Update school's policies and practices in PE and sport	£2,500	Achieve the Active Mark certificate	Achieve the Active Mark
Train school leaders to help facilitate activities during lunch times	Children trained to be more active, supervise and lead.	£250	Supporting peers in the activity	Regular training in the activity

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 25% £5,000
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Intent	Implementation	Costs	Evidence/Impact	Sustainability and Next Steps
Teachers/ NQT's to be supported to work alongside trained staff/ specialist coaches to deliver quality first teaching.	Staff CPD to improve on their knowledge of the new sports added to the curriculum. Identify high quality providers Regular review provisions After school training sessions with staff to model a variety of sports and coaching.	£5,000	Specialists will lead these; therefore, the quality of provision will be high. Working alongside the coach, to develop subject knowledge and confidence. Observe lessons regularly to provide feedback. Conduct surveys to obtain staff opinion.	The support teachers are working towards gaining the coaching qualification so that they are able to deliver sessions in future without the coaches.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: 20% £4,000
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Intent	Implementation	Costs	Evidence/Impact	Sustainability and Next Steps
Provide enrichment opportunities and increase participation throughout the year	<ul style="list-style-type: none"> Audit current provision Review participation levels Survey pupils to identify activities 	£4,000	All staff to be given opportunities to run school clubs. A wider range of sporting and games	Train and support more staff and to set up a variety of sports.

	they would be interested in <ul style="list-style-type: none"> • Audit staff skills • Commission providers 		opportunities will be available to the children before and after school. This will encourage an interest in sport and promote lifelong participation.	Have regular training sessions in football, netball and tag rugby
Increase of the range of sports regularly available for pupils to take part in.			Pupils will have increased opportunities to find a sport/activity that they enjoy/can excel in.	Make increased use of sporting opportunities in the local area- e.g. skating, skiing, swimming
Additional swimming sessions for year 6 pupils for self-rescue	Book swimming facilities <ul style="list-style-type: none"> • Provide swimming teachers 		All pupils able to self-save by the time they leave primary school.	Train additional academy staff as swimming teachers in order to become self-sufficient.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10% £2000
Intent	Implementation	Costs	Evidence/Impact	Sustainability and Next Steps
<p>Enter a range of competitions for all children in Oldham schools' competitions and in East Oldham competitions.</p> <p>To include competitive matches against schools in the borough.</p> <p>To understand the nature of competitive sport</p> <p>To experience winning and losing</p>	<p>Advertise and prompting amongst children's, staff and community.</p> <p>Providing opportunities for children to compete through:</p> <ul style="list-style-type: none"> • supporting joining fees, • transport costs. • participation in Cluster sporting events – multi sports, athletics, triathlon <p>Sign up for Oldham cluster sports</p> <p>Pay for transport to events</p>	£2,000	<p>Keeping a record of the number of children participating in a number of competitions.</p> <p>Children will further develop their skills from PE into competitive sports.</p>	Staff to become actively involved in organizing local events

Signed off by

Principal:	
Date:	
PE Subject Leader:	
Date:	
Regional Director:	
Date:	