

Covid Catch-up Premium

<i>Academy</i>	<i>Oasis Academy Clarksfield</i>
<i>Academic year</i>	2020-21
<i>Total catch up premium amount</i>	£34,573
<i>Number of pupils</i>	457
<i>Guidance</i>	<p>Academy catch up funding allocations are calculated on a per pupil basis providing each academy with £80 per child from Reception to Y11. The funding is to designed to mitigate the effects of the unique and disruptive effects of the global pandemic.</p> <p>As a Trust OCL has partnered nationally with Teach First to provide extra teachers across our academies as a response to Covid. Details of deployment, cost and intended impact must be included below.</p> <p>In order to fund the deployment of a teach first teacher at every academy, the catch-up funding was pooled. The costs of a teach first placement (at a discount of 33%) across 52 academies was deducted from the total funds allocated to OCL. The remaining funding was allocated on a pro rata tiered basis according to the size of each academy. The “total catch-up premium amount” referred to above is the amount received by the academy to fund their allocated teacher plus the residual amount of funding allocated pro-rata.</p>

Use of funds

Use of funds	EEF guidance – tailor to those selected
Employment of Additional staffing capacity Employment of experienced teacher for 2 days a week to work with small groups and 1:1 supporting reading Horizons Project	The EEF areas used: <i>For example</i> Teaching and whole school strategies <ul style="list-style-type: none"> • Supporting great teaching • Pupil assessment and feedback • Transition support Targeted approaches <ul style="list-style-type: none"> • One to one and small group tuition

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	<ul style="list-style-type: none"> • Intervention programmes • Extended school time <p>Wider strategies</p> <ul style="list-style-type: none"> • Supporting parent and carers • Access to technology • Summer support
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Identified impact of lockdown

Area of need identified	Outline of identified need as identified by the academy – evidence of need
Quality of teaching across the school	Staff need support to ensure Quality First Teaching is provided and children are active learners Accelerated progress is needed and staff are required to be able to assess, analyse, plan and deliver effectively.
Catch curriculum to be delivered ensuring children are	Catch up curriculum has been produced by school for the year enabling teachers to effectively fill gaps in prior learning. Time is given to support staff in planning and assessing progress. ALT to regularly meet to ensure staff covering curriculum.
Reading below where expected across the school	Many children didn't read at home during lockdown. School is benchmarking every child and providing additional support for staff to deliver group and 1:1 sessions, guided reading, extra phonics and shared reading. Additional teacher employed for 2 days a week to facilitate this as well as use of Additional staffing capacity to release ALT to provide support.
Access to Technology for remote learning	Large % of children don't have sole use of devices at home and therefore are unable to fully access remote learning.

Planned expenditure on the areas identified by EEF

Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead/owner	Review date
All children able to access remote learning	Horizons project providing all staff and children with an ipad Training for all to be provided £3,400	All children to link home and school learning seamlessly Staff to be proficient using technology and provision to be seamless.	ALT	July 2021

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All staff able to deliver the catch up curriculum and be specific in matching delivery to need	<p>Additional staffing capacity to release ALT to support staff in classrooms to deliver catch up curriculum</p> <p>£11,736</p>	<p>Gaps in learning to be back filled and all children to reach ARE potential.</p> <p>PSHE curriculum used to support well being and childrens needs to be met.</p>	<p>ALT</p>	<p>April 2021</p>
Improve phonics and reading provision allowing children who are behind expected to catch up	<p>Use of Additional staffing capacity to release a member of ALT and phonics lead to work with specific groups of children across the school delivering additional sessions and supporting staff with assessment and planning</p> <p>£15,000</p>	<p>Year 1 and 2 phonics to be within 10% of National. All children to achieve as</p>	<p>ALT/ KS1 leader</p>	<p>February 2021</p>
Catch up for Y5 & 6 children by providing additional teaching support in class	<p>Employ experienced teacher 2 days a week to support small groups and 1:1 of Yr5 & Yr6 with reading.</p> <p>To use schools own reading programme and PIXL to allow catch up.</p> <p>£5,437</p>	<p>Y6 reading to be on OCL targets and all children to reach predicted standards before Lockdown.</p> <p>Y5 to reach expected standard from before lockdown.</p>	<p>ALT</p>	<p>May 2021</p>

Covid-19 catch-up total

Covid catch up total	£35,573
Actual cost of interventions	£35,573



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Cost to academy to add extra opportunity linked to need	Additional staffing capacity project - £26,736 Horizon project - £3,400 Employment of additional teacher 2 days a week September 2020 to May 2021 - £5,437 Total: £35,573
Total position of funds – impact on academy budget (if any)	Balance of zero