

Academy Name	Oasis Academy Clarksfield
Climate Action Plan last updated	September 2025
Updated by	Leadership team and Facilities Team
This CAP has been reviewed and agreed by	Emma Johnson, Regional Director
Overall responsibility	Rebecca Howard, Principal
Eco Champion	Neil Prendergast



This Climate Action Plan will be integrated into academy life via the academy development plan and be monitored termly by the leadership, operations and facilities teams.

Commitment category	Commitment detail	Action	Additional action notes (as necessary)	Estimated carbon saving	Estimated cost saving	Relative cost to implement	Ease of implementation	Expected timescale	Key stakeholders/ responsibilities	Support/ resources	Start date	Status	Monitoring: success measure and progress towards
Climate Considerate: Energy and Carbon	Energy efficiency - behaviours	Remind staff and students to take responsibility for switching off unnecessary lighting and appliances and/or ask your eco team to be energy monitors, e.g. smartboards and portable heaters, especially at breaktimes and the end of the day. This is not down to the Facilities team. Try running a switch off campaign, this could include putting up switch-off stickers (red-amber-green) around light switches and appliances to support switch-off behaviours amongst staff and students.		Low	Low	No cost	Easy	Short term	Principal, all staff and students, Eco Champion, Eco Team				
Climate Considerate: Travel	Commuting travel - incentives and communication	Promote Active and Sustainable Student Commuting: Walking, scooting or cycling to school through initiatives such as park & stride, walking buses and Bikeability classes not only help reduce carbon emissions, they also support student health and wellbeing. Contact Bikeability to set up sessions for pupils. Set up a local 'walking bus' or 'cycling bus', ask for volunteers from family and the community to help facilitate.		Low	None	No cost	Easy	Short term	Operations Manager, Eco Champion, Eco Team				
Climate Considerate: Energy and Carbon	Energy efficiency - behaviours	Energy Sparks checks: Ensure at least one staff member is receiving alerts from Energy Sparks for changes to energy consumption and tips. You can check/change this by going to 'Manager School' > 'Manage Users'. Do an annual check on Energy Sparks school calendar to ensure your academy holidays and INSET days are accurate. Add to the agenda of facilities meetings.		None	None	No cost	Easy	Short term	Facilities Manager, Eco Champion, Operations Manager				
Nature Hopeful: Biodiversity	School grounds - quality for nature	Create a pond to attract wildlife to the HUB garden. Planning meeting with HUB, H&S Team, Facilities Team and Leadership Team to plan and ensure safety.		Low	None	Low	Easy	Medium term	Eco Champion, Facilities Manager, GM Contract Manager/contractor, HUB, H&S team				

Nature Hopeful: Biodiversity	School grounds - play	Consider student connection to nature and sustainable materials when designing and procuring play areas and equipment. Long lifecycles, recycled content, low carbon, end of use disposal.	National Environmental Sustainability Manager can support with guidance for creation of one. Cost is staff time	Medium	Low	Low	Moderate	Long term	Principal, Regional Finance Manager, National Procurement Manager, Eco team					
Proactive governance: compliance, risk, performance and resilience	Overheating	Identify a suitable area of outdoor space where there is shade during warm months or if there isn't one existing, develop one ideally with tree planting.		None	None	No cost	Easy	Short term	Facilities Manager, Operations Manager, Principal					
Quality education: Curriculum, students and staff	Eco club related	Set up an eco team of pupils, or perhaps add environmental projects to your student leadership team's (if you have one) responsibilities. If you have high demand, ask pupils to present why they should be a member and classes vote, then change members each year. If take-up is low, promote skillset development e.g. teamwork, project leadership, communication, hand-select and invite has worked at some academies. Secondary students may prefer to be known as Climate Leaders rather than Eco team.		Low	Low	Low	Easy	Short term	Principal, Eco Champion					
Quality education: Curriculum, students and staff	Eco club related	Take part in Eco Schools and work through this student-led programme throughout the year to achieve a green flag award. Retain this each year, working up to Merit then Distinction. The fee is paid for at National level, with no cost to the academy.		Medium	Low	Low	Easy	Medium term	Eco Champion, Eco Team, Principal					
Self-controlled Consumers: Purchasing/procurement	Reuse - uniform and beyond	Set up a secondhand book swap in your staffroom, entrance hall sixth form common area and/or community hub. Promote to the relevant groups you wish to use.		None	None	No cost	Easy	Short term	Principal, Operations Manager, Eco Champion, Hub leader, Students					
Self-controlled Consumers: Waste	Recycling - facilities	Bin provision: Ensure there is a recycling bin at every general waste bin location (classroom, offices, staffrooms, communal spaces, lunchhall, don't forget outside). As long as they are well labelled, it doesn't matter what container is used, these could be repurposed bins, boxes or bags. Remember gluesticks, juice cartons and drinks bottles can be recycled. Paper towels cannot.		Low	Low	Low	Moderate	Short term	Operations Manager, Facilities Manager					