

Oasis Academy Clarksfield PE and Sport Premium Report 2024-2025

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Membership of local School Sport Partnership encouraging competitive sport.</p>	<p>We have attended a number of different sporting competitions this academic year organised or signposted by the Oldham School Sport Partnership.</p> <p>Over 30% of the school have had opportunity to represent the school in a sporting event throughout the academic year. This has included opportunities specifically designed for our less active and SEND pupils.</p> <p>Children in Reception have attended Bikeability Balance bikes lessons</p>	<p>The Sport Partnership have signposted us to competitions specifically for girls and SEND pupils throughout the year.</p>
<p>Ensuring each child has the opportunity for extra-curricular activities</p>	<p>A significant increase of children attending extra-curricular activities</p> <p>100% of our children have opportunity to attend a weekly extra-curricular after school club with many of these being sport and physical activity based.</p>	<p>Clubs have been mapped out to ensure a broad range of activities giving all children opportunities to attend.</p>
<p>Implementation of school orienteering course and staff CPD</p>	<p>Staff received highly quality CPD to be able to deliver the school Orienteering curriculum effectively as part of the PE curriculum.</p> <p>Orienteering lessons, as part of our PE curriculum, are taught effectively within the school grounds.</p> <p>Staff have also been able to use the orienteering course to build outdoor learning into the wider curriculum to introduce more physical activity across the school day.</p>	<p>The orienteering course is also used during lunchtimes and break times to increase children's activity throughout the day.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do?	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue membership of the Oldham School Sports Partnership	Children Staff	3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement	Being a member of the school games partnership provides access to a calendar of sporting events as well as staff CPD and guidance.	£1850
Engage in inter-school competitions in a range of sports	Children	5 - Increased participation in competitive sport	A greater number of children experiencing competition against other schools. Children competing to be recorded to track engagement and provide as many children as possible with these opportunities.	1200
Develop a calendar of intra-school competitions for all children to access competitive sport	Children	5 - Increased participation in competitive sport	All children in school to experience competitive sport as part of their school houses. Rewards implemented to motivate and build a sense of belonging for children to deepen their engagement within competition.	£300
To introduce OPAL, to plan and develop playground provision for break and lunchtime activity	Children Lunchtime Staff	2 - Engagement of all pupils in regular physical activity 1 - Increased confidence, knowledge and skills	To create an outdoor learning environment to support children's mental and physical well-being. On going OPAL (Outdoor Play and Learning) CPD will be delivered for the Curriculum Play Leader as well as the wider staff. A new play policy will be developed to ensure children have a range of play activities available to increase their physical	£6500

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		of all staff in teaching PE and sport	activity. Research shows that this strategic approach to play can positively affect behaviour of pupils across school as well as children's physical and mental well-being. Different zones and activities will maximise the current school environment and give children opportunity to build and stimulate their imagination whilst developing their ability to identify and mitigate risk.	
Training KS2 children to become playground leaders	Children	2 - Engagement of all pupils in regular physical activity	Children from years five and six to receive ongoing training to become playground leaders. Playground leaders to engage children and increase physical activity of children across the school	£200
Continue to provide a growing range of different extra-curricular sporting activities	Children Staff	4 - Broader experience of a range of sports and physical activities offered to all pupils	All teaching staff to deliver an after school club each week. Sports clubs to be delivered every night of the week to provide children with new sporting opportunities. Clubs targetted to less active and vulnerable children, as well as providing increased opportunities for girls.	£2500
Support the delivery of the PE curriculum through the employment of a Sports Apprentice Teaching Assistant	Staff Children	1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	All classes to have a PE lesson with additional support through a specialist Sport Apprentice. Teaching and Learning of PE to be improved. Apprentice support to work closely with less active and vulnerable learners. Sport apprentice also to deliver sensory circuits intervention for SEND children across school	£4500

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Use specialist teachers/coaches to work alongside ECTs and less confident teachers to improve subject knowledge and the teaching and learning of PE across school.	Staff Children	1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff understanding of the PE curriculum and the pedagogy of teaching PE effectively will be increased. Children will benefit from high quality provision. Quality of these sessions to be monitored by PE subject lead	£3500
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	45%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	60%	<i>Use this text box to give further context behind the percentage.</i>

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<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Staff attending swimming lessons have attended Reach and Rescue training provided by the local authority.</p>

Signed off by:

<p>Head Teacher:</p>	<p><i>Rebecca Morrish</i></p>
<p>Subject Leader or the individual responsible for the Primary PE and sport premium:</p>	<p><i>Neil Prendergast (Acting Deputy Principal)</i></p>
<p>Governor:</p>	<p><i>Emma Johnson Regional Director</i></p>
<p>Date:</p>	<p>11/07/24</p>